

3 S.H. Courses

- BBC:4137 Introduction to Educating Advanced Learners
 - May 26 – July 18
- BBC:4120 Psychology of Giftedness
 - May 18 – August 7

1 S.H. Courses/Workshops

- BBC:4025 Differentiated Instruction for Advanced Learners
 - May 18 – June 19
- BBC:4026 Language Arts for High Ability Students
 - May 26 – June 26
- BBC: 4153 Collaboration between Advanced Academics & General Education
 - June 1 – June 26
- BBC:4033 Talent Development in the Arts and Athletics: Models and Methods
 - June 8 – July 2
- BBC:4118 Meeting Emotional Needs of Talented Students
 - June 22 - July 17

Academic Credit Options (Restricted)

- BBC:5065 Talent Development Capstone Exploration (2 s.h.)
 - *Restricted to students pursuing the Graduate Certificate in Talent Development*
 - May 18 – August 7
- BBC:5080 Teacher Training for Advanced Placement Courses (2 s.h.)
 - *Restricted to participants in the Belin-Blank Center's APSI Workshop*
 - June 29 – August 7
- BBC:5194 Belin-Blank Advanced Learner Institute (1 s.h.)
 - *Restricted to participants in the Belin-Blank Advanced Learner Institute*
 - July 15 On-campus learning
 - August 7 Online course closes

Questions? Contact us at educators@belinblank.org

EARN YOUR TAG ENDORSEMENT AT IOWA

- ◆ #1 College of Education in the State of Iowa
- ◆ 100% online
- ◆ Practical Strategies for Teachers
- ◆ Financial Assistance (Cohort Scholarship)
- ◆ Meets State of Iowa Endorsement Requirements & National Professional Standards
- ◆ Course Electives to Provide Choice
- ◆ Guided by Current Research and Best Practices
- ◆ Flexible Capstone Practicum Experience
- ◆ Emphasis on Acceleration, Mental Health, Rural and Small Schools, & Twice-Exceptionality
- ◆ Accepts coursework from other institutions (up to 6 s.h.)
- ◆ Pathway for an MA Degree - (Teaching, Leadership, and Cultural Competency with Advanced Academics Emphasis)
- ◆ Taught by Experts with 30+ years of experience in Advanced Learners & Talent Development

The Belin-Blank Center at the University of Iowa is committed to Professional Learning. What started with a single opportunity in the summer has expanded to a **Suite of Professional Learning** that includes coursework, workshops, Iowa Licensure Renewal Units, webinars, on-campus experiences, TAG endorsement, graduate certificate, & master's degree. We are here to meet the varied needs of practicing teachers.

Visit the Belin-Blank Center [website](#) for more information on professional learning opportunities!



COME LEARN WITH US!

Belin-Blank Center Professional Learning Course Catalog

BBC/EDTL:4025 Differentiated Instruction for Advanced Learners

Examine the concept of a differentiated classroom (K-12) in terms of planning for, managing, instructing, and assessing it.

BBC/EDTL:4026 Language Arts for High Ability Students

Study purposes and methods of reading instruction, with focus on developmentally appropriate needs of high-ability readers; genres of literature, enriched and accelerated reading curricula, and the role of reading in social and emotional development of gifted students.

BBC/EDTL:4031 Belin-Blank Talent Development Fellowship

Belin-Blank Fellowship participants will survey key concepts, ideas, and issues concerning the development of talent (and its potential) in K-12 students.

BBC/EDTL:4033 Arts and Athletics: Models and Methods

Examine multiple general and domain-specific talent development models relevant to arts and athletics.

BBC/EDTL:4035 Arts and Athletics: Psychosocial Trials and Benefits

Understand and integrate the multiple psychosocial issues (both the challenges and benefits) experienced during varying stages of the talent development process.

BBC/EDTL:4066 Curriculum and Programming for Advanced Learning

Analyze and refine the understanding of curriculum in context of the needs of advanced learners, rationale for implementation of curriculum differentiation, and curriculum principles for and applications to advanced education and talent development.

BBC/EDTL:4067 Conceptions of Talent Development

Review conceptions of talent development and explore possibilities for appropriate programming in specific fields across various stages in life; traditional opportunities in gifted education programs; stages of development in early childhood; development of knowledge and skills in addition to and beyond organized educational programs.

EDTL:4070 Best Practices in Advanced Learning and Talent Development

Study the best practices in serving advanced learners using a talent development model. Explore ways to discover talent, develop talent, and collaborate with stakeholders to best serve talented students. A variety of evidence-based practices will be covered in the course, including but not limited to universal screening, grouping, acceleration, and collaboration.

BBC/EDTL:4074 Differentiation at the Secondary Level

Explore the importance of broad perspectives on differentiation for gifted learners in middle school and high school and apply the essentials of differentiation to curriculum and instruction to better engage advanced learners.

EDTL:4096 Topics: Visual Thinking Strategies

Examine the unique experience of visual learners and instructional strategies to promote thinking routines to better access to curriculum and instruction. The thinking routines were created by Harvard University's *Project Zero*. They increase engagement and each one targets a specific type of thinking and can be used across a variety of content with small groups or individuals.

***BBC/EPLS:4111 Evaluation of Advanced Programs**

Apply practical strategies and tools to conduct an effective, comprehensive evaluation of a program for advanced learners.

BBC/PSQF:4118 Meeting the Emotional Needs of Talented Students

Focus on the unique emotional needs of talented students, including twice-exceptionality.

BBC/PSQF:4119 Meeting the Social Needs of Talented Students

Focus on the unique social needs of talented students, including twice-exceptionality.

BBC/CSED/PSQF:4120 Psychology of Gifted

Explore theories of learning, child development, motivation; issues unique to advanced education and talent development.

***PSQF:4121 Identification of Students for Advanced Programming (undergrad & graduate students)
OR PSQF:5226 Assessment of Students for Advanced Programming (doctoral students only)**

Theories of learning, child development, and motivation are the main areas for the course. Issues unique to the field of gifted education are explored.

PSQF:4123 Academic Acceleration

Examine the best intervention we have for advanced learners – academic acceleration.

***BBC/CSED:4137 Introduction to Educating Advanced Learners**

Study a variety of key concepts and issues related to advanced learners and appropriate programming for this unique population.

BBC/EDTL:4153 Collaboration Between Advanced Academics and General Education

Investigate the need for differentiated learning experiences throughout the school days for advanced students and how classroom teachers and gifted/talented resource teachers can collaborate to provide appropriate instructional services for gifted students.

***BBC/EDTL:4188 (UG)/BBC/EDTL:4189 (GRAD) Practicum in Teaching and Curriculum for Advanced Academics/Practicum in Talent Development and Advanced Academics**

This course will be a combination of readings, discussions, field experiences, and reflections. The work will culminate with a presentation to an authentic audience and a written report.

BBC/EDTL:5065 Talent Development Capstone Exploration

Develop and complete a capstone exploration project relevant to a school or other context that focuses on an important topic or issue in talent development. Requirements: completion of all coursework for the Graduate Certificate in Talent Development.

BBC/EDTL:5080 Teacher Training for Advanced Placement

Advanced Placement Summer Institute (APSI) participants will explore the course framework, the AP exam, and the new resources for the chosen AP area.

BBC/PSQF:5194 Continuing Education Individual Study: Belin-Blank Advanced Learner Institute

A supervised individual study related to talent development or advanced learners and meeting their needs.

***Required for TAG Endorsement**